

## Reflexivity Template

Questions and tasks that academic investigators can use to examine their own beliefs, judgments and practices.

Questions	Tasks
What are my expectations, assumptions, and motivations underlying this research and the communities involved?	<p>T1. Write a reflexivity statement.</p> <p>See for guidance:</p> <p>Berger, R. (2013). Now I see it, now I don't: researcher's position and reflexivity in qualitative research. <i>Qualitative Research</i>, 15, 219-234. doi:10.1177/1468794112468475</p> <p>Finlay, L. (2017). Championing 'reflexivities'. <i>Qualitative Psychology</i>, 4, 120-125. doi:10.1037/qup0000075</p> <p>Olmos-Vega, F. M., Stalmeijer, R. E., Varpio, L., &amp; Kahlke, R. (2022). A practical guide to reflexivity in qualitative research: AMEE Guide No. 149. <i>Medical teacher</i>, 1-11.</p>
What does it mean to practice culture competency and humility?	<p>T2. Do an online training on cultural competency.</p> <p>See:</p> <p>AIDS Education &amp; Training Center Program <a href="https://aidsetc.org/">https://aidsetc.org/</a></p> <p>Health HIV <a href="https://healthhiv.org/">https://healthhiv.org/</a></p> <p>Target HIV <a href="https://targethiv.org/">https://targethiv.org/</a></p> <p>HIV.gov <a href="https://www.hiv.gov/">https://www.hiv.gov/</a></p> <p>T3. Write down what cultural competency and humility means/would look like for you for this research endeavor. Consider sharing this with stakeholders and partners to get feedback on how you can further work toward cultural competency and humility.</p>
What communities or organizations would I like to work with and why?	<p>T4. Map organizations of interest and read community-based organization reports. Consider why you are drawn to work with a specific community vs. an organization.</p> <p>See:</p> <p>Local health department websites for funded organizations</p>

	<p>AIDSVu <a href="https://aidsvu.org/">https://aidsvu.org/</a></p> <p>Kaiser Family Foundation <a href="https://www.kff.org/">https://www.kff.org/</a></p> <p>T5. Contact/visit communities or organizations of interest. Ask members for relevant reading materials and resources.</p>
<p>What are the priorities and needs of the community?</p> <p>What are the community's strengths and/or signs of resilience?</p> <p>What research questions are of interest to the community members?</p>	<p>T6. To understand what research questions are of interest to community members, attend community forums, get to know community members, and start asking community members about their needs and priorities and what research questions would be of interest to them.</p> <p>T7. Walk a day in the community.</p>
<p>What do I already know about the community or communities I would like to work with?</p> <p>What do I still need to learn about the community and their priorities?</p>	<p>T8. Based on readings and discussions with community members, write down what you know about the community.</p> <p>T9. List everything you still need to learn. Fill in your knowledge gaps with additional research and connecting with/asking community members.</p>
<p>Can my expertise serve the needs and research interests of the community? If so, how?</p>	<p>T10. Reflect on your position and expertise, and list ways in which you may be of service to the community of interest given their stated priorities and needs.</p>
<p>How might a research project disrupt the community or community organization?</p>	<p>T11. Write down any potential ways in which your involvement could cause undue harm to the community/organization and propose strategies for avoiding such risks.</p> <p>Consider: sustainability, sufficient resources for community time, absorptive capacity, priorities</p>
<p>What are the pros and cons of collaboration on this research for the community partners?</p>	<p>T12. Share your position/expertise with community members and potential partners, and brainstorm with them how you may be of service given their stated priorities and needs.</p>
<p>How can I ensure the research is in service to community needs and aligns with my interests and skills?</p>	<p>T13. Consider concrete steps/strategies for how you would include community voices throughout each step of the research process.</p>

<p>What might the community want to know about me, how I came to this research, my research process, my overall goals, adversities I have faced?</p>	<p>T14. Update your reflexivity statement, incorporating what you have learned so far.</p>